Building Collaborative Learning
Opportunities for Teacher Leaders

Learn more about Teachers Leading at www.nnstoy.org
Furthering great teaching. Strengthening student learning.

Three critical vehicles

Policy
Practice
Advocacy
Katherine Bassett

Executive Director NNSTOY
2000 New Jersey State Teacher of the Year
katherine@nnstoy.org

Peggy Stewart

Director of Professional Learning
NNSTOY
2005 New Jersey State Teacher of the Year
 peggy@nnstoy.org
Monica Washington

Teacher Leader
2014 Texas State Teacher of the Year
Texastoy14@gmail.com

Joshua Parker

Instructional Coach
2012 Maryland State Teacher of the Year
joshparker1422@gmail.com
JOIN THE CONVERSATION

#teachersleading

@nnstoy
Teachers Leading:

NNSTOY Equips You with Skills to Create Real Change in Today’s Schools

Learn more about Teachers Leading at: www.nnstoy.org
KEY TAKE-AWAY 1: PROFESSIONAL LEARNING SHOULD CALL ON PRIOR KNOWLEDGE AND ENGAGE LEARNERS IN REFLECTION.
What is professional learning?

Learn more about *Teachers Leading* at: www.nnstoy.org
What is the most important thing that you’ve learned at work?
What is the most important thing you’ve learned at work?
Introduce Yourself

Share: How do you define professional learning?

(one minute each)
a comprehensive, sustained and intensive approach to improving teachers' and principals’ effectiveness in raising student achievement
“I’ve yet to see a school where the learning curves of the youngsters are off the chart upward while the learning curves of the adults are off the chart downwards.”

ROLAND BARTH, 2001
KEY TAKE-AWAY 2: PROFESSIONAL LEARNING SHOULD ENGAGE ADULTS IN PROCESSING THE LEARNING AND APPLYING IT WITH OTHERS TO MAKE IT RELEVANT.
Shifting Gears. Teacher to Teacher Leader.
MAKING THE SHIFT

Working with adults

‘We’ not ‘I’

Teacher’s grow their practice

Teacher Leaders support others in their professional growth

Focus on facilitation and collaboration with colleagues, administrators, community
Each participant receives one handout. *Policy *Advocacy *Instruction

Read (1 minute)

Meet with “like” shifts (colors)

Identify key ideas to share with others (3 minutes)

Meet with another color – share learning (3 minutes)

Repeat the process
SHIFT: INSTRUCTIONAL LEADERSHIP

Great Teachers

• Teachers of knowledge, skills, dispositions
• Aware of emerging practices
• Stay abreast of research
• Learn and grow
• Use data to inform learning
• Strong family/community relationships
• Teach effectively
• Undertake professional learning

Teacher Leaders

• Teach teachers to be stronger conveyers of K,S,D
• Forge emerging practices
• Produce and engage others in research
• Learn/grow and help colleagues to do same
• Facilitate data conversations
• Teach colleagues how to build/maintain relationships
• Model effective teaching
• Design and deliver professional learning
SHIFT: POLICY LEADERSHIP

Great Teachers
• Aware of policy
• Know policy makers
• Attend conferences and meetings around education policy

Teacher Leaders
• Shape and inform policy
• Engage with policy makers
• Present at or organize conferences

How would you define the “shift” from teacher to teacher leader?
Great Teachers
• Advocate for students
• May be engaged with associations or organizations
• Participate in learning about greater needs
• Support advocacy actions

Teacher Leaders
• Advocate for profession
• Shape or design advocacy action
• Mobilize others in advocacy
• Teach others to advocate for policies

How would you define the “shift” from teacher to teacher leader?
“Interactions constitute an organization’s social fabric, the lived values and norms of how things are done within the organization.”

Jane E. Dutton, 2004
OTHER KEY TAKE-AWAYS
KEY LEARNINGS

Collaborative
KEY LEARNINGS

RELEVANT
The learning needs to be targeted to a direct need.

EDUCATOR-DRIVEN
The learning better be something that the learners are interested in.

DIFFERENTIATED
The learning needs to be interactive so that it can be ingrained through application.

FAILURE-FRIENDLY
SUCCESS
The learning should lead to development of expertise.
DISCUSSION

01 How will you use this information to design professional learning opportunities?

02 What is one step you will commit to doing to improve professional learning?

03 How will you promote these key findings in your work with others?
Continue the conversation by liking *Teachers Leading* on Facebook. We want to hear from you.

If you have questions, comments, or are interested in bringing *Teachers Leading* to your school, please contact us at teachersleading@nnstoy.org

Learn more about *Teachers Leading* at www.nnstoy.org