

GM^{MA}DE™

Learn the math ability of a whole class in 30 minutes with problems based on NCTM content and process standards and correlated to NCTM Focal Points.

Math-Level Indicator

Part of the equation for confident placement decisions

Assess individual students or groups quickly and accurately

For initial assessment of classroom skills, to check progress, or to place a new student, every mathematics classroom needs an easy-to-administer, reliable screener. The *Math-Level Indicator* from Pearson delivers a norm-referenced, untimed assessment of students in grades 4–12 for skills based on NCTM content standards and addresses process standards like Problem Solving, Reasoning and Proof, and Communication.

Measure progress with parallel forms

The *Math-Level Indicator* provides parallel forms, allowing for testing—and retesting—to measure progress and determine intervention and appropriate instruction. Each form includes 60 multiple-choice problems covering a range of basic skills used to test students' abilities in addition, subtraction, multiplication, and division; whole numbers, fractions, decimals, and percents; and numeric and word problems.

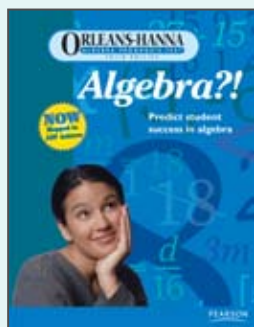
Eligible for IDEA (Individuals with Disabilities Education Act) funding for students who may be referred for a special education evaluation.



Begin the process of detailed diagnostic assessment

The *Math-Level Indicator* is designed to work with *GMADE™* (*Group Mathematics Assessment and Diagnostic Evaluation*) from Pearson. *GMADE* provides detailed diagnostic information about an individual's abilities in mathematics, even when given in a group setting. Alone or with the *GMADE*, the *Math-Level Indicator* helps determine appropriate instructional levels and general level of remediation, as well as monitor the progress of basic mathematics skill development.

The *Math-Level Indicator* can be used alone or with the Orleans-Hanna, Third Edition, Algebra Prognosis Test. Used in tandem, these screeners help educators identify and select students for a basic skills or pre-algebra program, or select exemplary students for inclusion in a pre-algebra or algebra curriculum.



Learn More:

877-324-2401 Option 3

A4L@pearson.com

www.PearsonGMADE.com

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