



TEACHER: SMITH - 0000012345
 SCHOOL: LAKESIDE ELEMENTARY - 0000000567
 DISTRICT: NEWTOWN - 1222222222
 GRADE: 04
 TEST DATE: 04/03
 OTHER INFO.: 00000000008
 AGE: 11 Yrs 01 Mos
 STUDENT NO.: 1111111111

Performance Standard Category

	Reading	Math	Language	Spelling	Science	Soc. Sci.	Listening
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Proficient	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basic	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Below Basic	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teachers get clear information about a student's performance in each content area.

Standards Connection

Below Basic: Indicates little or no mastery of fundamental knowledge and skills.

Basic: Denotes partial mastery of the knowledge and skills that are fundamental for satisfactory work.

Proficient: Represents solid academic performance, indicating that students are prepared for the next grade.

Advanced: Signifies superior performance beyond grade-level mastery.

About This Student's Performance Report:

Darcie recently took the *Stanford Achievement Test Series, Tenth Edition* (Stanford 10). This test is one measure of this student's achievement. The narratives below describe this student's performance on academic standards that represent the skills and concepts a student should know and be able to do in the given subject areas. The chart to the right shows the Performance Standard category for each subtest reported.

READING

Darcie's Reading score is in the Proficient range. Students whose scores fall in this range are reasonably able to develop an initial understanding of explicitly stated relationships in a variety of reading selections. They can form interpretations of reading passages based on implicit and explicit information in those passages. They perform at a high level with recreational and functional content, but are less successful with textual content.

Scaled Score	Below Basic	Basic	Proficient	Advanced
	600	639	675	677

MATHEMATICS

Darcie's Mathematics score is in the Proficient range. Students whose scores fall in this range have developed a very good understanding of whole numbers and principles of arithmetic. They are beginning to understand the relationship between addition and multiplication and have a good grasp of basic math facts and geometric principles. They understand some of the laws governing chance and have a good understanding of probability and use participles. They are beginning to develop composition skills.

Scaled Score	Below Basic	Basic	Proficient	Advanced
	595	634	636	669

Narrative summaries provide insight about what students know and can do and guide instructional planning.

LANGUAGE

Darcie's Language score is in the Proficient range. Students whose scores fall in this range are proficient with the basics of capitalization and punctuation. They can recognize and correct subject-verb agreement, verb tense, and pronoun case. They can combine fragments into sentences, connect phrases with commas and use participles. They are beginning to develop composition skills.

Scaled Score	Below Basic	Basic	Proficient	Advanced
	601	634	670	672

SPELLING

Darcie's Spelling score is in the Proficient range. Students whose scores fall in this range are reasonably able to develop an initial understanding of explicitly stated relationships in a variety of reading selections. They can form interpretations of reading passages based on implicit and explicit information in those passages. They perform at a high level with recreational and functional content, but are less successful with textual content.

Scaled Score	Below Basic	Basic	Proficient	Advanced
	588	627	659	666

SCIENCE

Darcie's Science score is in the Proficient range. Students whose scores fall in this range perform well on most of the objectives measured at this level. They do about equally well in earth science, physical science, and life science. Across content areas, they are able to make inferences and draw conclusions based on evidence and analyze data resulting from observations.

Scaled Score	Below Basic	Basic	Proficient	Advanced
	594	618	625	671

SOCIAL SCIENCE

Darcie's Social Science score is in the Proficient range. Students whose scores fall in this range are successful with many of the objectives measured on this test. They have developed broad knowledge in history, geography, civics and government, economics and cultural understanding. They show ability to make inferences and draw conclusions based on various sources of information and have developed some ability to analyze social processes.

Scaled Score	Below Basic	Basic	Proficient	Advanced
	605	637	650	672

LISTENING

Darcie's Listening score is in the Basic range. Students whose scores fall in this range have difficulty understanding explicit and implicit information in listening selections.

Scaled Score	Below Basic	Basic	Proficient	Advanced
	594	618	625	671