



with Otis-Lennon School Ability Test\*, Eighth Edition

**About This Group's Performance:**

This group recently took the *Stanford Achievement Test, Tenth Edition* (Stanford 10). This test is one measure of their achievement. This report describes the performance of the typical student in this group compared to students in the same grade across the nation. The Battery scores provide an overall indication of this group's performance. The typical student in the group scored in the middle range for the grade, which means that group performance was Average. The chart below shows this group's performance in each subject area tested.

# Group Report | SMITH

National Comparison



SCHOOL: NEWTOWN ELEMENTARY - 215648  
DISTRICT: NEWTOWN

GRADE: 04  
TEST DATE: 04/03

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE	Median Grade Equivalent	Percent in Each AAC Range			National Grade Percentile Ranks						
							L	M	H	1	10	30	50	70	90	99
Total Reading	22	90.6	661	77-7	65.5	6.5	5	68	27	[Bar chart showing percentile ranks]						
Word Study Skills	22	24.0	665	74-6	63.3	7.1	14	64	23	[Bar chart showing percentile ranks]						
Reading Vocabulary	22	25.8	667	74-6	63.3	6.4	14	59	27	[Bar chart showing percentile ranks]						
Reading Comprehension	22	40.8	660	75-6	64.2	6.9	0	77	23	[Bar chart showing percentile ranks]						
Total Mathematics	22	62.7	654	79-7	67.0	6.3	5	64	32	[Bar chart showing percentile ranks]						
Mathematics Problem Solving	22	35.0	646	73-6	62.8	6.4	14	77	9	[Bar chart showing percentile ranks]						
Mathematics Procedures	22	27.7	674	86-7	72.9	6.9	5	32	64	[Bar chart showing percentile ranks]						
Language	22	38.5	658	80-7	67.4	6.6	5	68	27	[Bar chart showing percentile ranks]						
Language Mechanics	22	19.2	660	79-7	67.1	5.9	5	77	18	[Bar chart showing percentile ranks]						
Language Expressions	22	19.3	656	76-6	64.9	7.5	5	77	18	[Bar chart showing percentile ranks]						
Spelling	22	30.4	656	77-7	65.8	7.0	9	59	32	[Bar chart showing percentile ranks]						
Science	22	30.8	650	74-6	63.9	6.8	14	68	18	[Bar chart showing percentile ranks]						
Social Science	22	29.5	645	73-6	62.9	6.3	9	73	18	[Bar chart showing percentile ranks]						
Listening	22	29.1	644	74-6	63.9	6.0	9	73	18	[Bar chart showing percentile ranks]						
Thinking Skills	22	144.2	648	80-7	67.7	6.2	0	68	32	[Bar chart showing percentile ranks]						
Basic Battery	22	251.3	NA	77-7	65.4	6.7	0	82	18	[Bar chart showing percentile ranks]						
Complete Battery	22	311.5	NA	76-6	65.0	6.6	0	86	14	[Bar chart showing percentile ranks]						
<b>Otis-Lennon School Ability Test*</b>										<b>National Grade Percentile Ranks</b>						
										1	10	30	50	70	90	99
Total	22	46.7	114	80-7	628	77-7	[Bar chart showing percentile ranks]									
Verbal	22	23.9	113	80-7	629	77-7	[Bar chart showing percentile ranks]									
Nonverbal	22	22.9	112	78-7	628	75-6	[Bar chart showing percentile ranks]									

Clusters	Number of Items	Percent in Each			Clusters	Number of Items	Percent in Each			Clusters	Number of Items	Percent in Each		
		Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg			Below Avg	Avg	Above Avg
<b>Word Study Skills</b>	30	9	45	45	<b>Mathematics Procedures</b>	32	0	36	64	<b>Science (cont.)</b>				
Structural Analysis	12	5	50	45	Computation w/Whole Numbers	18	0	18	82	Form & Function	13	5	26	59
Phonetic Analysis-Consonants	9	14	27	59	Computation with Decimals	8	0	41	59	Thinking Skills	20	0	59	41
Phonetic Analysis-Vowels	9	9	55	36	Computation with Fractions	6	9	41	50	<b>Social Science</b>	40	0	68	32
<b>Reading Vocabulary</b>	30	0	68	32	Computation in Context	16	0	50	50	History	10	0	59	41
Synonyms	12	5	60	45	Computation/Symbolic Notation	16	0	32	68	Geography	10	0	64	36
Multiple Meaning Words	9	5	50	45	Thinking Skills	16	0	50	50	Political Science	10	0	68	32
Context Clues	9	5	50	45	<b>Language Mechanics</b>	24	0	59	41	Economics	10	9	55	36
<b>Reading Comprehension</b>	54	0	55	45	Capitalization	8	5	59	36	App. of Knowledge/Comp.	14	0	73	27
Literary	0	32	68	0	Usage	8	9	32	59	Org., Summ. & Interp. of Info.	15	0	82	18
Informational	18	9	50	41	Punctuation	8	0	41	59	Determination of Cause/Effect	11	0	55	45
Functional	18	0	50	50	<b>Language Expression</b>	24	0	55	45	Thinking Skills	20	5	64	32
Initial Understanding	12	5	36	59	Prewriting	8	0	41	59	<b>Listening</b>	40	0	50	50
Interpretation	20	0	50	50	Content and Organization	11	0	55	45	Vocabulary				
Critical Analysis	12	0	64	36	Thinking Skills	12	0	68	32	Comprehension				
Strategies	10	9	27	64	<b>Spelling</b>	40	9	36	55	Initial Understa				
Thinking Skills	42	0	45	55	Phonetic Principles	18	9	32	59	Interpretation				
<b>Mathematics Problem Solving</b>	48	0	59	41	Structural Principles	10	5	41	55	Analysis				
Number Sense & Operations	24	0	64	36	No Mistake	7	5	32	64	Strategies				
Patterns/Relationships/Algebra	6	5	45	50	Homophones	5	9	45	45	Literary	10	0	50	50
Data, Statistics & Probability	8	0	59	41	<b>Science</b>	40	0	50	50	Informational	10	0	64	36
Geometry & Measurement	10	0	55	45	Life	11	5	73	23	Functional	10	5	41	55
Communication & Representation	6	5	73	23	Physical	11	0	55	45	Thinking Skills	22	0	23	77
Estimation	8	0	45	55	Earth	11	0	50	50	<b>Thinking Skills</b>	190	0	50	50
Mathematical Connections	21	0	55	45	Nature of Science	7	0	32	68					
Reasoning & Problem Solving	13	0	41	59	Models	14	0	55	45					
Thinking Skills	40	0	55	45	Constancy	13	0	68	32					

Quickly identify the strengths and weaknesses of a group.

STANFORD LEVEL/FORM: INTERMEDIATE 1/A  
2002 NORMS: Spring National

OLSAT LEVEL/FORM: E/5  
2002 NORMS: Spring National

C = Content Cluster P = Process Cluster  
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