

Stanford 10 and Results Online

Presented by
Misty Sprague, M.A., Ed.S, NCSP
National Training Consultant
misty.sprague@pearson.com



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AGENDA

- Quick Review of What to Expect with V2
- What V2 *Does Not* Yet Provide
- Demonstration of the System
 - Let's run some reports!
- Summary and Next Steps

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Norm-Referenced Test

- Features of a Norm-Referenced Test
 - Used to make comparisons between individual student performance and the results of a reference group
 - Access to true national comparisons, presented in National Percentile Ranks and other easy-to-compare measures
- Value of a Norm-Referenced Test
 - Understand where student performance falls in the continuum of the national reference group
 - Improve instruction and identify student needs

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Criterion-Referenced Test

- Features of a Criterion-Referenced Test
 - Aligned to a set of performance standards
 - Used to determine an individual student's level of mastery of pre-determined standards
- Value of a Criterion-Referenced Test
 - Identify a student's overall performance level
 - Meet federal requirements for accountability under No Child Left Behind (NCLB)

Standards-Based Test

- Features of a Standards-Based Test
 - Incorporates elements of Norm-Referenced and Criterion-Referenced Assessments
 - Normed to a reference group AND aligned to a set of performance standards
- Value of a Standards-Based Test
 - Report standards-based information, performance levels, and percentile rank information
 - Help students achieve higher standards

The Value of Stanford 10

- The standard for national norm-referenced achievement testing for over 80 years
- Norm-Referenced AND Standards-Based
- Test questions assess all core content areas:
 - Reading, Mathematics, Language, Spelling, Listening, Science, and Social Science
- Used by
 - **Administrators** to evaluate progress toward meeting content standards and high expectations
 - **Teachers** to identify and help children at risk of being left behind
 - **Parents** to understand what their children know and can do and how they can help

Stanford10 Standards Connection

- National Assessment of Educational Progress (NAEP)
- International Reading Association (IRA) and National Council of Teachers of English (NCTE) Standards
- National Council of Teachers of Mathematics (NCTM) Principles and Standards for School Mathematics (PSSM)
- State Academic Standards
- National Research Council (NRC) Science Education Standards
- American Association for the Advancement of Science (AAAS) Benchmarks for Science Literacy
- National Council for the Social Studies (NCSS) Curriculum Standards for Social Studies
- Standards for Educational and Psychological Testing
- Code of Fair Testing Practices in Education

Stanford 10 Features

- 13 test levels: Kindergarten through Grade 12
- Midyear-to-midyear test configuration
 - Grade-appropriate content with different test levels for fall and spring administration
- Easy-hard-easy item format that encourages students
- Untimed test administration
- Braille and Large Print editions
- Lexile® Measure of reading levels
- Support materials for teachers, parents, and students
- Complete and abbreviated batteries available

Stanford 10 Test Design

- Full-color testing materials
 - Realistic, clear, and explicit illustrations
 - Materials that resemble instructional materials
 - Pages that are motivating and engaging to students
- Easy-to-navigate materials
 - Carefully designed with input from teachers, administrators, and students
 - Framed questions to focus students on all relevant information
 - Clear, consistent, uncluttered design

What is Tested?

- Test questions assess all core content areas:
 - Reading
 - Mathematics
 - Language
 - Spelling
 - Listening
 - Science
 - Social Science

Features of V2 –



Improved

- Graphics
- Content Cluster Views
- Sharing capabilities
- Downloads/Saves
- Access definition

Before we enter the system-

- As a regional or building manager, what types of questions to you want to answer from your (SAT-10) assessment data?

– Type your thoughts in the chat box

Demonstration of the System

- Log in
- Tabs/Navigation
- Running Reports
 - Summary
 - Roster
 - Clusters
- Using the Help features


