CASE STUDIES IN DYSLEXIA DIAGNOSIS
PRESENTED BY ADAM SCHELLER
Monday, April 15, 2019
1:00 p.m. to 2:00 p.m. Eastern

Sponsored by: Pearson Clinical Assessment

Overview
Dyslexia diagnosis can be complex—it requires careful consideration of the causes, risk factors, correlates, and symptoms that contribute to a dyslexia diagnosis. This session will offer case studies that will help practitioners understand and evaluate factors that should be considered when diagnosing dyslexia, focusing on aspects based on empirical evidence and requiring clinical expertise.

Learner Outcomes
After the completion of the webinar, participants will be able to:

1. List three common characteristics of dyslexia.
2. Describe two different profiles of dyslexia strengths and weaknesses.
3. Name one key differentiator when ruling out dyslexia as contributing to a student's reading difficulties.

Time-ordered Agenda (Eastern)

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<td>Understanding diagnostic criteria for dyslexia</td>
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About the Presenter
Adam Scheller is a Senior Educational Consultant with Pearson Clinical Assessment. He earned his Ph.D. in School Psychology from Duquesne University, focusing on school and neuropsychological practice. Prior to joining Pearson, Dr. Scheller worked in public and non-public special education and clinical settings. Professionally he specializes in pediatric neuro-development and learning. He is called upon frequently to teach at the professional level on topics related to assessment and intervention for cognitive, learning, behavioral, and language related needs in the pediatric population."
This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area.)

ASHA CEUs and Eligibility
ASHA CEUs are awarded through the ASHA CE Registry to SLPs, audiologists, or speech/language/hearing scientists. To receive ASHA CEUs, eligible persons must join the ASHA CE Registry, which functions like a college registrar. In addition to maintaining a permanent, cumulative record of courses and ASHA CEUs (taken from ASHA Professional Development as well as other providers), you may also request official transcripts from the CE Registry. Learn about the CE Registry.

Joining the Registry is optional. If you are eligible to earn ASHA CEUs, but choose not to join the Registry, you may track your own professional development hours.

Who is eligibility to earn ASHA CEUs?
Effective July 1, 2011, individuals must meet at least one of the following conditions in order to be eligible to earn ASHA CEUs.

- ASHA Member (includes Life member and International affiliates)
- ASHA Certificate of Clinical Competence (CCC) Holder
- Licensed by a state or provincial regulatory agency to practice speech-language pathology (SLP) or audiology
- Credentialed by a state regulatory agency to practice SLP or audiology
- Credentialed by a national regulatory agency to practice SLP or audiology
- Engaged in a Clinical Fellowship under the supervision of an individual with their ASHA CCC
- Currently enrolled in a masters or doctoral program in SLP or audiology

If I'm not eligible to earn ASHA CEUs, can I attend courses offered by ASHA Approved CE Providers? Each ASHA Approved CE Provider sets the pre-requisites for their course. If you meet the pre-requisites to attend the course, you can attend but you would not be able to earn ASHA CEUs. Unless you meet the eligibility requirements to earn ASHA CEUs, do not turn in an ASHA CEU Participant form at the course or indicate that you wish to earn ASHA CEUs if taking a distance learning course.

What is the ASHA CE Registry?
The ASHA CE Registry is the only service that tracks the ASHA CEUs you earn. The ASHA CEUs are recorded on a transcript that lists all the continuing education courses you have taken through ASHA's network of Approved Continuing Education Providers. The ASHA CE Registry functions much like a college registrar. In addition to maintaining a permanent, cumulative record of courses and ASHA CEUs, official transcripts are also issued upon request. The ASHA CE Registry is open to ASHA/NSSLHA members, those who are ASHA certified, and other eligible individuals.

Three easy ways to sign up!
For questions about the ASHA CE Registry, call an Action Center representative Monday through Friday from 8:30 a.m. – 5:00 p.m. ET at 800-498-2071 or e-mail continuinged@asha.org.

Disclosure

Financial: The presenters (Adam Scheller) is an employees of Pearson Clinical Assessment, the host of this webinar.

Non-financial disclosure: There are no non-financial relationships to disclose.

Pearson Assessment Division, the sponsor of this webinar, develops and distributes assessments and intervention tools for speech-language pathologists. Course content will include information that relates to the effective and appropriate use of the Shaywitz Dyslexia Screen, aimswebPlus, KTEA-3 Brief, WIAT-III, KTEA-3 Comprehensive Form, PAL-II Reading and Wring, and WRMT-II published by Pearson. No other products will be addressed in this presentation.