Developmental Reading Assessment®
Second Edition PLUS

One Teacher, One Student
Assessment for Personalized Instruction
Program Overview
Assess with Confidence

The Developmental Reading Assessment, Second Edition PLUS (DRA™2+) is a formative reading assessment through which teachers systemically observe, record, and evaluate changes in student reading performance.

DRA™2+ is a proven diagnostic assessment that provides teachers with recommendations for scaffolded support to increase student reading proficiency. DRA™2+ is supported by sound validity and reliability analyses.

How Do You DRA2?

1. DRA™2+ Comprehensive Package
   Use the print package with all of the DRA™2+ program materials, including Benchmark Assessments, Word Analysis, and Progress Monitoring Assessment.
   Add the optional DRA Dashboard Management System to the Comprehensive Package to input assessment data. Reporting features allow teachers and administrators instant access to student, class, school, and district results that guide data-driven decisions.

2. DRA™2+ App for iPad with Print Kit
   Teachers use an iPad to administer the DRA™2+.
   Data syncs to the DRA Dashboard for instant access to student, class, school, and district results that guide data-driven decisions.

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Also available: Evaluación del desarrollo de la lectura to assess Spanish reading proficiency. (See page 33.)
Measure each student’s reading proficiency through systematic observation, recording, and evaluating of performance. Administer the Benchmark Assessment to identify an instructional plan that will meet the needs of each student.
## The Assessment Process

The skills assessed at each reading stage may include the following.

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<tr>
<th>STEP 1</th>
<th>Reading Engagement</th>
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<td><strong>Oral Response</strong></td>
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<td><strong>Oral Reading</strong></td>
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<td>• Monitoring/Self-corrections</td>
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<tr>
<td>• Use of Cues</td>
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<td>• Accuracy</td>
<td>• Problem Solving Unknown Words</td>
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<td>• Printed Language Concepts</td>
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<td>• Retelling: Characters and Details</td>
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<td>• Retelling: Teacher Support</td>
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<td>• Making Connections</td>
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<th>STEP 4</th>
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<tr>
<td>Determines reading level and uses the Focus For Instruction to pinpoint instructional needs</td>
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</table>

For emergent and struggling students, use Word Analysis or Progress Monitoring. Learn more on pages 16–25.
Assess Confidently with a Variety of Texts

The DRA2 Benchmark Assessment Books were carefully developed, tested, and revised to ensure they are grade-level appropriate and appeal to students.

Emergent Levels A–3
Kindergarten
- Stories that move beyond personal experience
- Content that builds the basis to compare and contrast
- Word count ranges from 134–172

Early Levels 4–12
Grade 1
- Stories about children and relevant problems
- Increasing numbers of high-frequency words
- Word count ranges from 46–207

Transitional Levels 14–24
Grades 1–2
- Stories that move beyond personal experience
- Content that builds the basis to compare and contrast
- Word count ranges from 134–172

Extending Levels 28–38
Grades 2–3
- More complex stories
- A variety of genres
- Variable sentence length and structure
- Word count ranges from 143–228

Intermediate/Middle School Levels 40–80
Grades 4–8
- Realistic and fantasy fiction
- Nonfiction text with timelines, flowcharts, maps and charts, and diagrams
- Text developed to reflect cultural diversity
- Word count ranges from 941–1,914
Step 1: Reading Engagement

Observe students’ reading habits, preferences, and goals.

Grades K–3

- **Record Responses**
  The teacher records responses to the Reading Engagement questions.

Grades 4–8

- **Determine Performance Levels**
  The teacher scores responses on the Reading Engagement Continuum.

**Grades K–3 and 4–8**

**Reading Survey**
The student responds in writing to the Reading Survey.

**Record Responses**
The teacher instantly evaluates each student’s Reading Engagement responses.
Analyze and record each student’s oral reading.

While the student reads the text aloud, the teacher records oral reading behaviors such as substitutions, repetitions, and self-corrections on the Record of Oral Reading.

Grades K–3 and 4–8

**Evaluate Fluency**

Oral Reading Fluency is timed at levels 14 and above.

**Accuracy and Rate**

Once the oral reading is complete, count the number of miscues to determine accuracy. Use the Words Per Minute (WPM) Chart found in the Blackline Masters to identify the WPM range. If either score falls within the shaded area, stop the assessment and reassess with a lower level text.

**Benchmark**

Teacher Observation Guide, Blackline Masters
Step 3: Comprehension

Evaluate how well students understand the text they have read.

Constructing meaning before, during, and after reading a text is critical to reading comprehension. Students demonstrate how well they understand the text by providing oral and written responses to comprehension questions.

Grades K–3

Evaluate Comprehension

Comprehension questions assess the student's higher-level comprehension skills and strategies.

- Oral Retelling
  - Underline words, phrases, and sentences to indicate what the student includes during the oral retelling.

Grades 4–8

Evaluate Prediction, Summary, Literal Comprehension, Interpretation, Reflection, and Metacognitive Awareness

Once students have finished reading the Benchmark Assessment Book on their own, they will respond to questions and prompts in the Student Booklet.

The teacher evaluates each student's Comprehension responses.

Evaluate Comprehension

Comprehension questions require students to support their responses using details and facts from the text.
Step 4: Teacher Analysis

Personalize instruction to meet the needs of every learner.

Once all steps of the assessment have been completed, use the DRA2 Continuum to evaluate student performance and select teaching points on the Focus for Instruction.

Grades K–3 and 4–8

Determine Performance Level
Once all areas of the continuum have been scored, determine a focus for instruction based on the scores indicated. Descriptors that fall below the Independent range indicate instructional needs.
Word Analysis

Assess skills related to Phonological Awareness, Metalanguage, Letter/Word Recognition, Phonics, and Structural Analysis/Syllabication. Administer Word Analysis to emerging and struggling readers to help students develop the skills needed for reading proficiency.

Word Analysis is included in the DRA2+ K–3 Comprehensive Package.
Assess Word Analysis Skills and Strategies

Support Emerging and Struggling Readers

The DRA2 Word Analysis was designed to provide teachers with a systematic means of observing how emerging and struggling readers attend to and work with the various features of spoken and written word.

### Word Analysis Tasks

- **Observe and assess Foundational Skills with 40 word-analysis tasks.**

### Move into Instruction

Use assessment results to determine the Focus for Instruction and direct student learning through targeted activities.

- **Skills needing attention are automatically highlighted on the Focus for Instruction.**

### Task Specific Activities

Once instructional needs have been identified through the Focus for Instruction, incorporate DRA2 Word Analysis Mini-Lessons/Learning Activities to provide targeted instruction that meets the needs of the student. Mini-Lessons/Learning Activities are provided in the Teacher Guide.

### Check Progress

Assess the student’s level of control in the areas of phonics and decoding strategies.
Observe and record reading behaviors of struggling students with brief assessments between Benchmarks. Administer the DRA2 Progress Monitoring Assessment to ensure that reading deficits are being addressed.

Progress Monitoring Assessment is included in DRA2+ K–3 and 4–8 Comprehensive Packages.
Step 1: Oral Reading Fluency
Observe and record oral reading behaviors such as rate, accuracy, expression, and phrasing while the student reads the selected passage aloud.

Step 2: Monitor Comprehension
Determine the student’s level of understanding with targeted comprehension questions. Score responses on the DRA2 Progress Monitoring Continuum.

Analyze and Record the Student's Oral Reading
While the student reads the text aloud, record oral reading behaviors such as substitutions, repetitions, and self-corrections.

Evaluate Comprehension
Students demonstrate how well they understand the passage by providing responses to comprehension questions.
Step 3: In-Depth Progress Monitoring

Assess student's depth of understanding with comprehension questions that target word knowledge and vocabulary skills.

Monitor Student Control of Specific Reading Skills or Strategies

Questions, prompts and possible responses are provided.

Areas for improvement are automatically highlighted based on the continuum scoring

Step 4: Moving Into Instruction

Use assessment results to identify interventions for each skill assessed. “If...then” statements with each passage provide recommendations for instructional activities.

Instructional Guidance for Reteaching

Instructional Routine Cards offer concrete instructional strategies for teaching word reading, fluency, vocabulary, retelling, and summarizing.

Areas for improvement are automatically highlighted based on the continuum scoring

Perfect for use in RTI settings
Resources

Select the tools you need to assess and instruct.
The DRA Dashboard Administrator will perform functions such as uploading rosters and managing assessment windows and benchmark levels.

DRA Dashboard
Assessment data from the DRA2+ App syncs directly to the DRA Dashboard. With the DRA Dashboard, teachers and administrators can access student, class, school, and district reports on demand. The DRA Dashboard visually illustrates the strengths and weaknesses of students in order to provide focused instruction that is meaningful and personalized.

DRA Dashboard is included with DRA2+ App License.

Enter assessment data into the DRA2 Online Management System/DRA Dashboard. Manually enter assessment data online for access to the tools and resources to make data-driven decisions.

The Focus for Instruction Summary provides at-a-glance access to class performance.
DRA2+ Comprehensive Package

DRA2+ App for iPad®

DRA2+ Print Kit for App

DRA Dashboard

myPearsonTraining.com

DRA2+ On-Site Professional Development

Components & Training
Evaluación del desarrollo de la lectura, Segunda Edición PLUS (EDL™2+)
Grades K-6
For use in Spanish immersion and dual-language settings and for biliteracy development.
• Research based and widely field-tested in bilingual classrooms
• Provides assessment of reading engagement, fluency, and comprehension
• Includes EDL Análisis de palabras for struggling readers
• Now available: EDL2 Análisis de palabras

QuickReads®
Grades 2-6
Develop fluency and reading comprehension in 15 minutes a day.
Program Author: Elfrieda H. “Freddy” Hiebert, Ph.D.
• Provides short, nonfiction texts on science and social studies topics
• Develops automaticity through use of high-frequency and easily decodable words
• Offers six levels of content for focused interventions

Words Their Way™ Libraries
Available for Emergent-Early Letter Name; Letter Name; and Within Word Pattern stages
• 6 Packs of little books aligned to the corresponding sorts in the first three developmental stages
• Builds decoding skills
• Increases sight word vocabulary and fluency
• Age appropriate stories to support word study

Also available
also available in Spanish
also available in Spanish
About the Authors

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Joetta Beaver earned her Bachelor of Science in Elementary Education and Master’s Degree in Reading from The Ohio State University. An author, consultant, speaker, and elementary teacher, Joetta has worked in education for more than 30 years. She is the primary author of DRA2+ K-3 and co-author of DRA2+ 4-8.

Mark Carter
Mark Carter received his Doctorate of Philosophy from The Ohio State University. Assessment has been the focus of much of his professional work and he has served as a coordinator of assessment for Upper Arlington Schools where he currently teaches fifth grade. Mark is the co-author of DRA2+ 4-8.

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- DRA2+ 4-8 Comprehensive Package
- EDL2+ K-6 Comprehensive Package
- DRA2+ K-3 Print Kit for App
- DRA2+ 4-8 Print Kit for App
- EDL2+ K-6 Print Kit for App
- DRA2 Progress Monitoring Assessment (K-6)
- EDL2 Progress Monitoring Assessment (K-6)

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