Exciting NEW Features

• Aligns with the New IRA/NCTE Standards and State Standards
• Includes Questions to Test Strategies in Prewriting and Composing

CLASSIC Features

• Measures Prewriting, Composing, and Editing Stages of the Writing Process (Form D)
• Mirrors a Real Editing Situation with a Variety of Embedded Errors (Form A)
• Offers a Choice of Language Subtests
  • Traditional (Form A) — Errors embedded in grade-appropriate sentences and paragraphs measure Language Expression and Language Mechanics objectives.
  • Comprehensive (Form D) — The Comprehensive Language subtest is an integrated test that measures prewriting, composing, and editing in a holistic fashion that resembles authentic writing tasks.

2

Rolando has decided to suggest the use of mentors, older students who will show newer students around the school. He made this outline. Use it to answer question 2.

I. Introduction
II. What student mentors can do during school
   A. Explain rules
   B. Show new students around
   C. Introduce teachers
III. What student mentors can do after school
   A. Explain about after-school programs
   B. Tell what activities are available
IV. Conclusion
   A. Tardy bell

Which of these is in the wrong place in Rolando’s outline?

A. Explain rules
B. Show new students around
C. Introduce teachers
D. Tardy bell

The Comprehensive Language subtest (Form D) is an integrated test that measures prewriting, composing, and editing in a holistic fashion that resembles authentic writing tasks.

Sample is representative of Stanford 10 Intermediate Level materials.