Teachers have long emphasized the importance of listening in literacy development, in instruction, and in everyday life.

Stanford 10 assesses both listening vocabulary and listening comprehension. In the listening vocabulary section, students demonstrate recognition of the common meanings of spoken words encountered in various types of activities.

The listening comprehension section assesses listening comprehension with dictated selections and questions that reflect the listening materials students hear in school and outside of the classroom.

Listening comprehension also parallels the Reading Comprehension subtest. Using literary, informational, and functional materials, this section of the Listening subtest measures the same modes of comprehension: initial understanding, interpretation, and critical analysis and strategies.

Dictated selections and questions reflect the listening materials students hear in school and outside of the classroom.

Samples are representative of Stanford 10 Intermediate 1 Level materials.