The separate Spelling subtest assesses objectives based upon the **phonetic and structural principles taught at each grade level**. Beginning at Primary 2, the spelling items reflect real-life editing tasks because they are presented in context rather than as isolated words.

Each spelling item consists of one sentence with three underlined words and, starting at Primary 3, a "No Mistake" option. Misspellings used reflect students' most common spelling errors.

**Spelling**

DIRECTIONS: Read the sentence carefully. If one of the underlined words in the sentence is misspelled, mark the space for that word. If all the words are spelled correctly, then mark the space for No mistake.

It surprised me when an akorn suddenly fell on my head. No mistake

In the Spelling subtest, students are asked to decide if one of the underlined words in a sentence is misspelled or if there is no mistake.

Sample is representative of Stanford 10 Primary 3 Level materials.