Woodcock Reading Mastery Tests
Third Edition (WRMT-III)

- A Comprehensive Set of 9 Individually Administered Tests of Reading Readiness and Reading Achievement
- Ages 4:6 through 79:11
- Original developed in 1973 by Dr. Richard Woodcock
- Revision in 1987, Normative Update in 1998
- WRMT-III 2011: Extensive revision, new and revised content, new norms
  ➢ 38 years of research and development

WRMT-III Uses

- Evaluate struggling readers
- Screen for reading readiness
- Individual program planning
  ➢ Identify specific strengths and weaknesses in reading skills to plan targeted remediation
  ➢ Assist in developing IEP
WRMT-III Uses

- Selection and placement decisions
  - WRMT-III can be used to guide educational and placement decisions
    - RTI - Tier 2 or 3 assessment tool
  - Appropriate level of instruction
    - Reading groups and instructional needs

3 Tiered Model of Intervention and Prevention

- **TIER 1**
  - High quality instructional and behavioral supports for all students in general education.
  - Group assessments and/or screeners

- **TIER 2**
  - Diagnostic testing for identifying strengths and weaknesses. Targeted intensive interventions in the classroom

- **TIER 3**
  - Comprehensive evaluation to determine eligibility for special services. Intense interventions and progress monitoring

WRMT-III

Why WRMT-III in T2 and T3?

- Reading difficulties may be related to difficulties with:
  - Vocabulary
  - Fluency
  - Phonics
  - Phonemic Awareness
  - Comprehension

Assess to intervene
Basic Facts of WRMT-III

• Administration time 15-45 minutes
• Age-based norms for 4:6 – 79:11 years
• Grade-based norms for K – 12
• Parallel forms for monitoring progress
  ➢ Forms A and B
  ➢ Limits practice effects

WHAT’S NEW!

WRMT-III

• New tests (4 new out of 9 total tests)
• New items (bias reviewed)
• New norms (2011 copyright)
• New art work (diversity addressed)
• More accurate, grade-based starting points
• Simplified basal and discontinue rules
• GSV’s for documenting growth (Growth Scale Value)
• Comprehensive web-based scoring software
• Error analysis for intervention planning (6 tests)
WRMT-III Continued and Revised Tests
(50% of content updated)

- Letter Identification
  - Letters now in uniform font style
- Word Identification (read not comprehend)
- Word Attack (simple to multi-syllable)
- Word Comprehension
  - Antonyms
  - Synonyms
  - Analogies
- Passage Comprehension (cloze)

NEW WRMT-III Tests

- Listening Comprehension
- Oral Reading Fluency
- Phonological Awareness
  - First Sound Matching
  - Last Sound Matching
  - Rhyme Production
  - Blending
  - Deletion
- Rapid Automatic Naming
  - Objects
  - Colors
  - Numbers
  - Letters

New Tests Descriptions

- Listening Comprehension
  - Ability to understand spoken language
- Oral Reading Fluency
  - Ability to fluently integrate learned reading abilities such as decoding, expression and phrasing
- Phonological Awareness
  - Awareness of the phonological components of language (First-Sound Matching, Last-Sound Matching, Rhyme Production, Blending, and Deletion)
- Rapid Automatic Naming
  - Ability to quickly and accurately retrieve the names of known stimuli (objects, colors, letters or numbers)
WRMT-III Scores

- Standard Scores
- Percentile Ranks
- Confidence Intervals
- Growth Scale Value (GSV)
- Relative Performance Index (RPI)
  - 90/90
- Descriptive categories
- Instructional Ranges
- Age and Grade Equivalents
WRMT-III Error Analysis

- Item-level error analysis provided for
  - Passage Comprehension
  - Listening Comprehension
  - Phonological Awareness
- Within-item level error analysis is provided for
  - Word Attack
  - Word Identification
  - Oral Reading Fluency

WRMT-III: 4 Cluster Scores

- Readiness
  - An index of several skills necessary for beginning reading
  - Made up of RAN, Phonological Awareness, Letter Identification (highly predictive of later decoding ability)
  - Screener
- Basic Skills
  - Provides a broad measure of basic reading skills
  - Made up of Word Attack and Word Identification

WRMT-III Cluster Scores (cont.)

- Reading Comprehension
  - Provides a broad measure of reading comprehension
  - Made up of Word Comprehension and Passage Comprehension
- Total Reading
  - Serves as a measure of global reading ability
  - Includes: Word Attack, Oral Reading Fluency, Word Identification, Word Comprehension, Passage Comprehension
Administration Order & Clustering

WRMT-III: Tests by Test Number/Order and Cluster Assignment

<table>
<thead>
<tr>
<th>Test Number</th>
<th>Test Title</th>
<th>Readiness Cluster</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Readiness</td>
<td>Readiness Cluster</td>
</tr>
<tr>
<td>2</td>
<td>Readiness</td>
<td>Readiness Cluster</td>
</tr>
<tr>
<td>3</td>
<td>Readiness</td>
<td>Readiness Cluster</td>
</tr>
<tr>
<td>4</td>
<td>Readiness</td>
<td>Readiness Cluster</td>
</tr>
</tbody>
</table>

SPECIFIC SUBTEST DESCRIPTIONS

Readiness Cluster
Letter Identification

- **Description:** Examinee names uppercase and lowercase letters presented visually in the stimulus book.
  - Contains 17 items

Phonological Awareness

- **Description:**
  - Consists of five sections
  - Examinee completes a series of tasks requiring the demonstration of phonemic awareness concepts.
  - Phonological Awareness contains 33 items

Phonological Awareness: First Sound Matching

- **Description:**
  - Uses illustrations to depict a target word and three other words, one of which has the same first sound as the target.
  - Examinee points to or names the word with the sound that matches the target word.
## Phonological Awareness: Last Sound Matching

**Description:**
- Uses illustrations to depict a target word and three other words, one of which has the same last sound as the target.
- Examinee points to or names the word with the sound that matches the target word.

## Phonological Awareness: Rhyme Production

**Description:** Examinee listens to a word supplied by the examiner and provides a word that rhymes with the target word.

## Phonological Awareness: Blending

**Description:** Examinee listens to phonemes or syllables supplied by the examiner and then assembles them verbally to form the target word.
Phonological Awareness: Deletion

- **Description:** Examinee names the word that remains after a piece of it is removed.

Rapid Automatic Naming (RAN) / Object Naming

- **Description:**
  - Examinee is presented with an array of 36 items
    - These are familiar objects, colors, numbers, or letters
  - Task is to name these items as quickly as possible.

Basic Skills Cluster
Word Identification

• **Description:** Examinee names words presented in the stimulus book.
  ➢ Consists of 46 items.

Word Attack

• **Description:** Examinee reads nonsense words of increasing difficulty, applying the alphabetic and syllabication rules of the English language.
  ➢ Consists of 26 items.
Circle only the letter(s) corresponding to the error.

Reading Comprehension Cluster

Word Comprehension: Antonyms

- **Description:** Examinee is asked to read a word and orally provide a word that means the opposite.
- Antonyms contains 23 items
Word Comprehension: Synonyms

- **Description:** Examinee reads a word and then states another word which approximates its meaning.
  - Synonyms contains 23 items.

Word Comprehension: Analogies

- **Description:**
  - Examinee reads a pair of words.
    - Determines the relationship between those words.
  - Reads the first word of a second pair.
    - Supplies the second word to complete the analogy appropriately.
  - Analogies contains 40 items.

Passage Comprehension

- **Description:** Using a modified cloze format, examinee reads a passage and provides the missing word.
  - Passage Comprehension contains 38 items.
  - Lower level grades utilize Picture-Text type items.
  - 40% of the items are one sentence long and with art related to the text.
    - Art is source of information required to determine an answer.
Additional Tests

Oral Reading Fluency

• **Description:** Measures the ability to fluently integrate learned reading abilities.
  ➢ Examinee orally reads one or two passages depending on grade or age.

Listening Comprehension

• **Description:** Examinee listens to passages either read by the examiner or played from the audio CD and verbally responds to questions about the content.
  ➢ Consists of 27 items
• Relative strengths & weaknesses
• Statistically significance differences
• Percent of population frequency
• Hand or computer scored
Example Instructional Plan: Comprehension

- Strength in Listening Comprehension should be supported and fostered
- Read-aloud sessions with material of interest. Likely to involve material above his present reading level
- Should focus on differences in meaning between question words (i.e. who, what, and how)
- Use text from John’s 4th grade classroom
  - Present prior to introduction in classroom in order for John to become familiar with content and participate in activity/instruction.

SUMMARY OF WRMT-III MATERIALS AND PRICES

WRMT-III Materials

- Main Record form
- Oral Reading Fluency Record form (grades 1+)
- Stimulus Book (easel)
- Rapid Automatic Naming (RAN) cards
- Listening Comprehension audio CD (Word Identification and Word Attack pronunciation)
- Manual
- Online Scoring and Reporting System
- Kit bag

- Additional materials needed:
  - Recorder (ORF), stopwatch (RAN, ORF)
WRMT-III Online Scoring

- Web based
- Features extra scoring interpretation
- No license or yearly fee
- Usages can be ordered in any quantity needed, pay as you go ($1)
  - Price breaks for larger quantities
  - Bundle usages in kits and in with record forms

WRMT-III Pricing

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>16700</td>
<td>WRMT-III Form A &amp; B Combined Kit</td>
<td>$ 828.00</td>
</tr>
<tr>
<td>16710</td>
<td>WRMT-III Form A Kit</td>
<td>$ 394.00</td>
</tr>
<tr>
<td>16712</td>
<td>WRMT-III Form A Score Form (25)</td>
<td>$ 60.00</td>
</tr>
<tr>
<td>16713</td>
<td>WRMT-III Form A CEF (25)</td>
<td>$ 38.00</td>
</tr>
<tr>
<td>16720</td>
<td>WRMT-III Form B Kit</td>
<td>$ 394.00</td>
</tr>
<tr>
<td>16722</td>
<td>WRMT-III Form B Record Form (25)</td>
<td>$ 60.00</td>
</tr>
<tr>
<td>16723</td>
<td>WRMT-III Form B CEF (25)</td>
<td>$ 38.00</td>
</tr>
</tbody>
</table>

Thank you for your interest in the new Woodcock Reading Mastery Tests-III

PEARSON

800-627-7271

www.pearsonassessments.com

1-866-335-8418 (Canada)